

Create a PowerPoint presentation on *the History of Computers* using the Presentation Rubric as a guideline.

**PowerPoint Presentation Rubric**

Points	4	3	2	1
<b>Content</b>	Student presents major points and fully supports them with convincing arguments, ideas and data.	Student presents major points and partially supports them with convincing arguments, ideas and data.	Student presents major points, but fails to support them with convincing arguments, ideas and data.	Student oversimplifies topic or fails to present major points.
<b>Organization</b>	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Audience cannot understand presentation because there is no sequence of information.
<b>Text</b>	All slides present one idea and a few supporting facts.	Most slides present one idea and a few supporting facts.	Most slides present one idea but too many words.	Most slides present multiple ideas and too many words.
<b>Font</b>	Font on all slides is large enough to be read at a distance.	Font on most slides is large enough to be read at a distance.	Font on most slides is too small to be read at a distance.	Font on all slides is too small to be read at a distance.
<b>Contrast</b>	There is good contrast between the font and background on all slides.	There is good contrast between the font and background on most slides.	The lack of contrast between the font and background makes the text difficult to read.	The lack of contrast between the font and background makes the text impossible to read.
<b>Images and Layout</b>	All slides contain one powerful, high-quality image per slide which helps audience understand the content. Layout is visually pleasing.	Most slides include one powerful, high-quality image which helps audience understand the content. Layout uses most space appropriately.	Most images are clipart. Images are too large/small in size, or of poor quality (fuzzy). Layout shows some structure.	Images are distracting decorations that create a busy feeling and detract from the content. Layout is cluttered and confusing.
<b>Citations</b>	Bibliography/works cited list is properly formatted and complete (like a research paper).	Bibliography/works cited list is complete, but not properly formatted (e.g. bulleted list).	Bibliography/works cited list is incomplete (e.g. no citations for images) or improperly formatted (e.g. list of URLs).	Student does not list sources used for research.
<b>Presentation</b>	Student uses text on slides as prompts for original narration.	Student reads text on slides and elaborates comfortably.	Student reads text on slides, adding a few comments.	Student just reads text on slides.
<b>Subject Knowledge</b>	Student answers all questions clearly and completely.	Student answers most questions.	Student has difficulty answering many questions.	Student is unable to answer questions.